

Course name : All Branches of Diploma in Engineering and Technology.

**Course Code : EJ/EN/ET/EX/EV/IC/IE/IS/MU/DE/ ME/PG/PT/AE/ CE/CS/CR/
CO/CM/IF/ EE/EP/CH/CT/PS/CD/ED/EI/CV/MH/FE/IU/MD**

Semester : First

Subject Title : English

Subject Code : 9004

Teaching and Examination Scheme:

Teaching Scheme			Examination Scheme						
TH	TU	PR	PAPER HRS.	TH	TEST	PR	OR	TW	TOTAL
03	--	02	03	80	20	--	--	25@	125

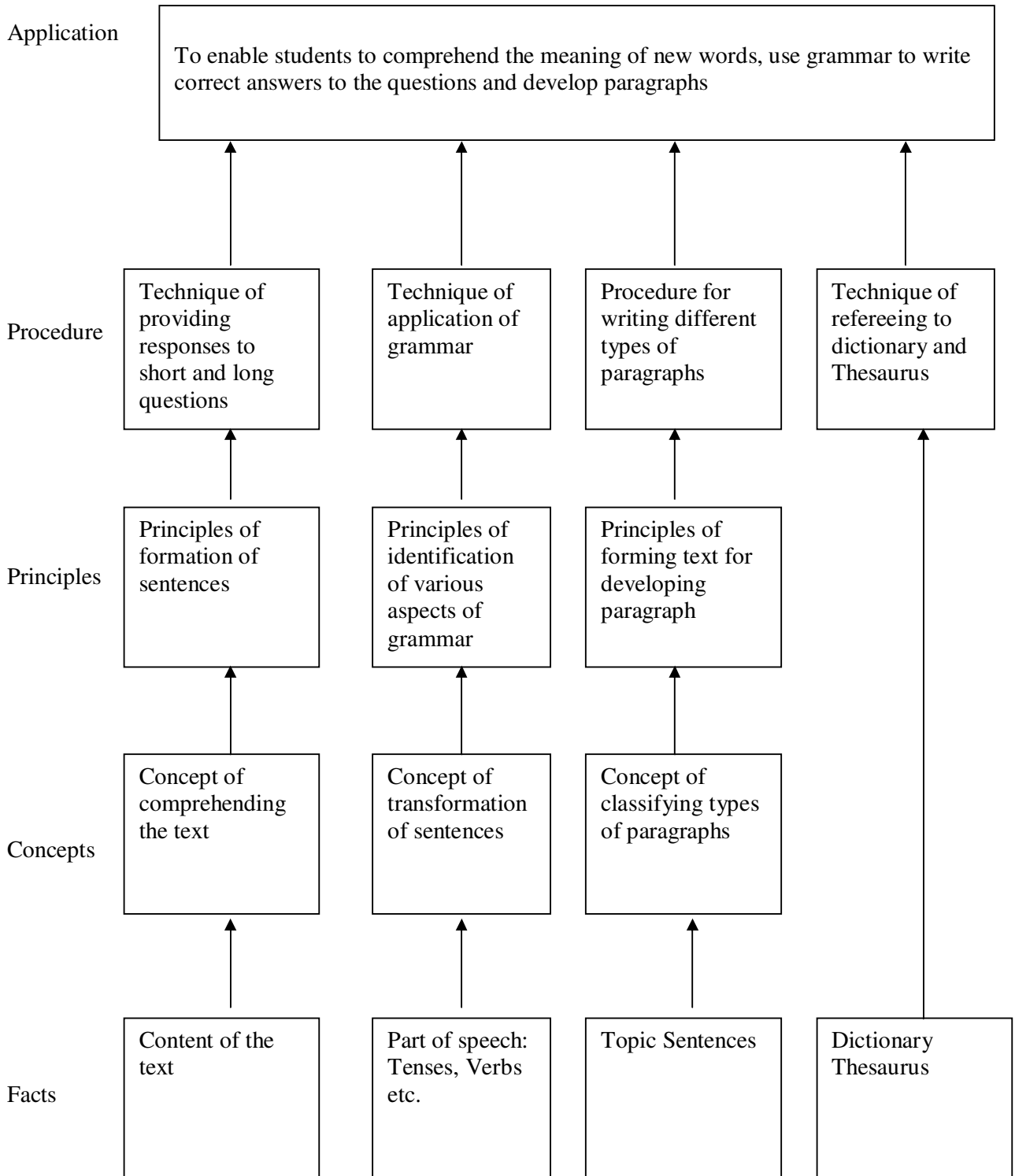
RATIONALE:

The snap study conducted for the role of technicians in industry revealed that diploma pass outs lack in grammatically correct written and oral communication. In order to develop the abilities in students a text has been introduced. The practical have been incorporated to provide practice to the students to develop writing skills. Further exercises have been included for improving oral communication.

OBJECTIVES:

1. Comprehend the given passage.
2. Answer correctly the questions on seen and unseen passages.
3. Increase the vocabulary.
4. Apply rules of grammar for correct writing.

Learning Structure:



CONTENTS: Theory

Name of Topic	Hours	Marks
PART I: TEXT <ul style="list-style-type: none">Vocabulary - Understanding meaning of new words from textComprehension – Responding to the questions from textIdentifying parts of speech	24	40
PART II -Application of grammar <ul style="list-style-type: none">VerbsTenses Do as directed (active /passive, Direct/indirect, affirmative/negative/assertive, question tag, remove too, use of article, preposition ,conjunctions, interjections, punctuation)	16	20
PART III - Paragraph writing <ul style="list-style-type: none">Definition – Types of paragraphsHow to write a paragraph	03	10
PART IV - Vocabulary building <ul style="list-style-type: none">Word formationTechnical jargonUse of synonyms /antonyms/Homonyms/paronymsOne word substitute	05	10
Total	48	80

Text will consist of 10 articles/Lessons

The term work will consist of 9 assignments:

The assignments should be written in A4 size note books (100 pages ruled)

Skills to be developed for practical:

Intellectual Skills:

- 1 Skills of speaking in correct English.
- 2 Searching information.
- 3 Reporting skills.

Motor Skills:

- 1 Use of appropriate body language.
- 2 Use of mouth organs

List of Assignments:

- 1 Building of Vocabulary -- (4 Hours) (2 assignments)
 - a) 25 words for each assignment from the glossary given in the text book at the end of each chapter
 - b) Technical Jargons -- (2 Hours) (1 assignment)
Identify 10 technical words from the respective branches.

Resource -- (Encyclopedia/Subject Books)

- 2** Grammar (4 Hours) 2 assignments.
- a) Insert correct parts of speech in the sentences given by the teachers. (16 sentences--Two each, from the different parts of speech)
- b) Punctuate the sentences given by the teachers. (10 sentences)
- 3** Conversational skills: Role plays (8 hours)
- a) Students are going to perform the role on any 6 situations, by the teacher.
- b) Dialogue writing for the given situations. (2 assignments)
- 4** Write Paragraphs on given topics (6 hours) (2 assignments)
- a) Four types of paragraphs to be written in **two assignments** covering two types in one assignment.
- 5** News paper report writing (4hours) (2 assignments)
- a) Write any two events from the news paper as it is.
- b) Write any two events on the situations given by the teacher.
- 6** Errors in English (4 hours) (2 assignments)
- a) Find out the errors and rewrite the sentences given by the teacher. (20 sentences)

Learning Resources:

Books:

Sr. No.	Title	Author	Publisher
01	Contemporary English grammar, structures and composition	David Green	Macmillan
02	English grammar and composition	R. C. Jain	Macmillan
03	Thesaurus	Rodgers	Oriental Longman
04	Dictionary	Oxford	Oxford University
05	Dictionary	Longman	Oriental Longman
06	English for practical Purposes	Z. N. Patil et el	Macmillan
07	English at Workplace	Editor – Mukti Sanyal	Macmillan

